

Summer Reading Activities



	First Grade – Activity #1
Title	Playing with Sounds
Parent Information	<p>Phonemic awareness is the ability to hear, identify, and manipulate the individual sounds or phonemes in words.</p> <p>Phonemes are the smallest units of sound that combine to make words. Isolating and identifying phonemes involves hearing, recognizing, and naming the individual speech sounds in words. Blending and segmenting with phonemes involves breaking words down into their individual sounds (segmenting) and putting them back together again (blending).</p> <p>Manipulating phonemes includes modifying, changing, or moving the individual sounds in a word. Sounds can be added, deleted, or substituted in various positions.</p> <p>Skills are focused on listening and speaking without print. These activities are meant to be quick and can be repeated often.</p>
Objective	Manipulate the sounds in a word to create new words
Time	5-10 minutes
Materials	Word lists
Procedures	<p>Choose a set of words to use for the activity. Explain that you are going to say some words out loud and ask them to add, remove, or replace certain sounds with other sounds to create a new word.</p> <p>Initial Sounds Say the word “cat”. Say the word “cat” without the /c/ sound. What’s the word? (<i>at</i>)</p> <p>Say the word “earn”. Add /l/ to the beginning. What’s the word? (<i>learn</i>)</p> <p>Final Sounds Say the word “pain”. Say the word “pain” without the /n/ sound. What’s the word? (<i>pay</i>)</p> <p>Say the word “store”. Add /k/ to the end. What’s the word? (<i>stork</i>)</p>

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	<p>Substitution Say the word “cat”. Change the first sound to /b/. What’s the word? (<i>bat</i>)</p> <p>Say the word “cat”. Change the last sound to /p/. What’s the word? (<i>cap</i>)</p> <p>Say the word “map”. Change the middle sound to /o/. What’s the word? (<i>mop</i>)</p>
Additional Resources and Information	<p>Visit Reading Rockets – Phonemic Activities</p> <p>Fun with Phonological Awareness – Word Lists</p>